

TCET DEPARTMENT OF INFORMATION TECHNOLOGY (IT) (Accredited by NBA for 3 years, 4th Cycle Accreditation w.e.f. 1st July 2022) Choice Based Credit Grading System (CBCGS) Under TCET Autonomy



A.Y 22-23

| | Innovative practices | Impact on Process |
|---|---|---|
| Curricular Aspects | Industry-designed and supported courses (UIPATH-Robotic Process Automation) Faculty members deputed for training in RPA. Proficiency enhancement through value-added skill-based | Courses are aligned with therequirement of the industry |
| | courses in the emerging areas of Information Technology and by promoting MOOCS. (Introduced Blockchain as a specialization course) | Curriculum enrichment throughindustry design courses. |
| | SE Scheme & Syllabus Changes as per Autonomy | |
| | | Due to Autonomy flexibility indesign Syllabus |
| Teaching- Learning & Evaluation | Faculty brings Industry practitioners and researchers to coteach during the regular sessions. | To augment the teaching-learning experience |
| | Critical Pedagogical Approach: Knowledge based system to enhance the learning- A case study on formal language and Automata Theory Art integrated learning pedagogy - Speech recognition | To improve Problem-solving approach |
| | system based on DFA machine | |
| Research, Innovations & Extension | Project ideas for RBL/PBL/ABL selected from broad areas of TV 2035 Participation in various workshops, webinars, and in events like MyGov Activities | Provide solutions for societal problems, the output after two years (publication in renowned journals / IPR / Start-up / Consultancy) |
| | To improve research Paper Quality Department has conducted session on Paper Writing. To improve workshop Quality during Pre-Conference | Strategizing to improve overall quality publication in the dept. |
| | Qualification Pack Workshop has been conducted by industry expert and students are eligible for NASSCOM certification. | To Improve Certification & Workshop Quality |
| | 16 Papers Quality Paper Publication (Springer Journal & Scopus indexed) Total three (03) Book Published 4 patents filled & Published Industry training & interaction outside world Industry Training (conducted industry training for Mahindra & Mahindra), INS Hamla | Quality Publication To Improve IPR Training & Consultancy |



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| | training | To encourage faculty and students to increase |
|----------------|--|--|
| | IPR Awareness webinar was conducted for students and faculty members by the IPR office. | IPR activities. |
| | Domain wise activities | To orient students about domains offered by the department and strengthen the domain activities. |
| Infrastructure | Use of G suite account, Zoom licenses, GCR, MS Team, | The interactive teaching- |
| & Learning | ICT and digital infrastructure for teaching learning. | learning process with |
| Resources | Provide pen tablets to faculty for teaching subjects of mathematical nature. | Digital Infrastructure. |
| | To keep a record of infrastructure & Learning resources made provision in Monthly QA Sheet. | To maintain phase-wise record of budget utilization |
| Student | Professional body activity- ACM, Progressive India, | To meet applicable |
| Support & | Alumni interaction | standards with continued |
| Progression | | motivation for research |
| | The national level workshop is scheduled in the month of | and development |
| | February under ACM activities | |
| | | To improve Co- |
| | Students working on projects with social relevance | Curricular activity. |
| | Students has done IT Department Library Automation with support of Professional Activity & coding club program | To improve coding Skill. |
| Governance, | Program Assessment & quality improvement committee | Assess attainment of |
| Leadership & | (PAQIC) | Program Outcomes |
| Management | | (PO), Program Specific |
| | Training program for non-teaching technical staff | Outcomes (PSO), and |
| | | achievement of Program |
| | | Educational Objectives |
| | | (PEOs) and recommend |
| | | action plans for |
| | | improvement of quality. |