

1. Courses under PMKVY Scheme

Job Role	Lathe Operator
Role Description	Maintain and operate all types of Lathes & do related work.
Minimum Educational Qualifications	Class VIII
Experience	Not applicable

Job Role	DTH Set-top-box Installer and Service Technician
Role Description	Installing set-top box and DTH dish at client's site, addressing complaints, providing field service, coordinating with technical team for activating new connections
Minimum Educational Qualifications	Class VIII
Experience	2 years as helper for 8th/9th standard passed

Job Role	Mason - Concrete
Role Description	Responsible for performing routine concreting works in various structural elements
Minimum Educational Qualifications	Class V
Experience	Desirable: 1. Non trained worker : 5 years site experience in same occupation 2. Trained worker: 2 years site experience as a certified Assistant Mason

2. ADMISSION for PMKVY

- 2.1. Any person may join such programmes as per the eligibility criteria. For admission to the programmes offered by the Institutions, preference will be given to the learners living in the local community. Reservation to SC, ST, OBC and PWD categories will be available as per the extant National / State policy.
- 2.2. There shall be no age bar for admission under this scheme.
- 2.3. Admission may be done round the year, depending on the duration of the programmes, to facilitate a steady stream of learners joining the college and moving out as trained work force to the job market.

- 2.4. The applicants seeking re-entry into the programme should get preference in admission over the new applicants.
- 2.5. The School dropouts who want to pursue, attain higher order skills and living in the vicinity of College/Polytechnic.
- 2.6. Admission will not be given to such students who have taken similar type of training from some other training organization. The student data will be verified from the data of students undergone training under PMKVY, which is now being compiled by NSDC. This data is being integrated with National Labour Market Information System (NLMIS) by National Skill Development Agency (NSDA).

3. PROGRAMMES, CURRICULAM AND CERTIFICATION

- 3.1. The training under the Scheme shall be, any domain-specific demand-led skill training activity preferably in core engineering sectors leading to employment or self-employment that enables a participant to acquire a Skill, duly assessed and certified by an independent third party agency, and which enables him/her to get wage/self-employment leading to increased earnings, and/or improved working conditions, such as getting formal certification for hitherto informal skills and/or moving from informal to formal sector jobs or pursue higher education/training.
- 3.2. The Skills proficiency will be assessed and certified by the respective Sector Skill Councils. In case there is no Sector Skill Council for a specific trade, the assessment may be done by allied Sector Council or the Industry partner.
- 3.3. These Engineering Colleges/ Polytechnics will offer credit-based modular programmes, as per the available job roles/Qualification Packs prescribed by the respective Sector Skill Council /approved by National Skill Qualification Committee (NSQC). NSQC is the apex body to approve NOSs and QPs as per NSQF Notification.
- 3.4. Banking of credits for skill shall be permitted so as to enable mobility of learners as per progressive job roles in skill vertical and further towards higher studies by means of a bridge course to attain general education credits. This would enable the learner to seek employment after any level of Award and join back as and when feasible to upgrade her / his qualification / skill competency either to move higher in her / his

job or in the higher educational system. This will also provide the learner an opportunity for mobility to Community College courses or B.Voc Degree programme based on the skills attained and certified in terms of 'Vocational Skill Certificate or Diploma' at specific level of competencies. This may be achieved by training of full qualification pack to a fresh learner or acquiring certain level of skill credits through Re-skilling, Up-skilling and Recognition of Prior Learning (RPL) or by credit banking for specified NOSs.

4. ASSESSMENT

The Skill component of the course will be assessed by the respective Sector Skill Councils as per the norms which are prescribed by NSDA/ NSQF approved independent third party agency approved by NSDA.

The Institutions should adopt and integrate the guidelines and recommendations of the NSDA for the assessment and evaluation of the skill component, wherever available.

5. CERTIFICATION AND AWARDS

On successful completion of training, the certificate will be awarded by the respective Sector Skill Council OR certifying agencies approved by NSDA.